



# INTERNATIONAL AID SERVICES

*'Creating a positive reaction'*

## Annual Report 2010

– a godly, transformed society



**Our mission is 'to save lives, promote self-reliance and dignity through human transformation, going beyond relief and development'.**



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**INTERNATIONAL  
AID SERVICES**  
*'Creating a positive reaction'*

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## Preface

### Hope for tomorrow

We are pleased to release our Annual Report for 2010. It reflects the highlights of the activities IAS and its partners have achieved during the year. We realize however that this is just like 'a drop in the ocean'. It seems that every year the needs increase and the challenges get bigger. Turmoil in the world financial systems, catastrophes of a size the world never has seen before, displacement of people due to natural and man-made conflicts have taken the world by surprise.

Through the media the world is shrinking and we are stuffed with information from all the 'corners of the earth'. This massive supply of information can make us blind to the needs of the poor and vulnerable people which the world media does not reach. We are proud to say that IAS is right there! In the remotest village somewhere in Africa, you will find a family that the world media reporters have never met. But through IAS and its partners this family has got hope for tomorrow. The clean water that comes from the pump or the opportunity given for education for their children or the training provided in new technologies in farming provides hope for tomorrow.

In the recent years, IAS has focused more on Water, Inclusive Education and Development of Civil Society. We believe in inclusion of persons with disabilities in education programmes. For more than 10 years, the organization has worked to increase education opportunities for children with special needs in Somaliland. Hundreds of physically or emotionally challenged children who were not included in schools have been helped and are now well functioning boys and girls attending regular schools. Parents' networks have been created and teachers trained in special curricula to meet these children's needs. A special school has also been put up in Hargesia, and has become a resource center.

This success spread to Ethiopia some years ago and in 2010 a new project has begun in Sudan's Southern Kordofan, an area that has seen much conflict in the past civil war. Today IAS has two focal persons in Europe and in East and Horn of Africa to strengthen its focus on inclusive education and competence in this area of specialization.

We are thankful for those who have made it possible to bring this hope to a people in dire need. Our thanks go to the institutional and private donors providing financial resources; to the governments hosting us; to the communities that provide protection and a learning environment; to our highly committed and focused staff; and to God who gives us the wisdom, privilege and strength to be there among those the world media will never see.

*Leif Zetterlund*      *Torben Madsen*

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# WHO WE ARE

## CORE VALUES

### Vision

A godly transformed society.

### Mission

To save lives, promote self-reliance and dignity through human transformation, going beyond relief and development.

### Our Core Values

**Missions:** Our biblical understanding of missions motivates everything we do. The unreached and under-privileged people's groups is our major focus in spreading the good news.

**Integrity:** We believe that integrity is the foundation of our Christian character. Character is not inherited but is built daily by the way one thinks and acts, thought by thought, action by action.

**Relational Leadership and Team Work:** We believe in a team-based approach to leadership. We invest in leaders and train them to realize their full potential as well as giving them tools and opportunities to be effective leaders. We believe healthy leaders produce healthy communities.

**Empathy (Compassion):** We show compassion to a hurting and broken world – feeling the feelings and emotions of others and being motivated to act.

**Equality:** We believe in treating all people as we would like to be treated. We believe that people will feel valued and appreciated when we regard them with dignity and respect.

### Our holistic approach towards transforming lives

**Water and sanitation:** Increase access to safe water and appropriate sanitary facilities in order to improve quality of life, reduce the incidence of water borne diseases and sustainable water point maintenance strategy.

**Education:** Promote and form recognized education program with sustainable strategies in terms of access, equity, retention, quality and relevance in order to raise the standard of education on individual and national levels.

**Food security:** Promote self-reliance in food and agricultural development in order to create a better standard of living for the beneficiaries.

**Health:** Contribute towards the achievement of 'health for all' and wholesome living for communities.

**Emergency relief:** Minimize the effects of disasters on communities through the delivery of appropriate emergency relief services and materials in a timely and efficient manner.

**Community empowerment:** Motivate positive community behavioral change towards project ownership, dignity, participation, sustainability and self-reliance.



# WHERE WE WORK

## GEOGRAPHIC AREAS

IAS is an International association of 5 member countries – Denmark, Germany, Norway, Sweden and USA – with the headquarters in Sweden.

We work in Chad, Djibouti, Ethiopia, Kenya, Puntland, Somalia, Somaliland, Sudan, Tanzania and Uganda.

We support partner organizations in Albania, Ghana, Nigeria, Paraguay and Sri Lanka.





# COMMUNITY DEVELOPMENT

PROGRAMME

## THE POWER OF A TRANSFORMED MINDSET, UGANDA

The realization that communities are not developing in spite of all the aid they receive, inspired IAS to adopt a new approach to community development. The approach of transformation of the mindset as a precondition for community development asserts that the way a man thinks so he is!

Though in the course of the year IAS has drilled 8 boreholes, distributed 30 pairs of oxen and ox ploughs, the major focus has been on empowering the communities so that they can effectively contribute to the projects that affect them right from problem identification to project evaluation.

## PEACE BUILDING AND RECONCILIATION, KENYA

Located in the central Rift Valley region of Kenya, the intervention aims at restoring tolerance and co-existence between politically conflicting communities following the experiences of post-election violence in 2007. Community wide sensitization is pursued through training, psycho-social counseling, sporting activities, drama and youth projects. The local authorities, local church partner, youth, children and locally recruited psycho-therapists are the agents for transformation in the region.



## 2010 ACHIEVEMENTS

### UGANDA

> 2 trainings on transformation of the mindset conducted for 100 people comprising of IAS staff, district officials and church leaders.

> 1 training on trauma counseling for volunteers.

> 3,600 community members and 2,000 students sensitized on effects of trauma and impact of cultural worldview on development.

> At least 30 church leaders set up seed projects for their churches or communities.

### KENYA

> 4 youth community peace projects including two nursery schools and two tree nurseries.

> 11 peace and reconciliation campaign sports and drama events.

> 10 community education and sensitization trainings on trauma management and peace building.

> Development of basic peace training manual and basic lay trauma counseling manual.

> 1 post intervention impact survey.

> 1 sexual and gender based violence training for local leaders.

> Peer visits among youth club in the 5 project locations.

> Restoration of community dialogue and tolerance especially among youth and children.

> Restoration and rebuilding of relationships between ethnic groups

< Oxen and ox-plough distribution as part of community empowerment in Pader, Northern Uganda.



# COMMUNITY DEVELOPMENT

## PROGRAMME

### BREAKING THE CYCLE OF POVERTY, GHANA

In Ghana, we work in partnership with a local partner – African Assistance Plan (AAP). AAP’s micro-finance program seeks to fight against poverty and reduce economic vulnerability especially among women in rural and suburban communities.

With the realization that most micro-finance institutions were not willing to invest in poor farmers, AAP provided agriculture loans to clients in 8 communities. This boost enabled the farmers to be able to plant and harvest their crop as well as re-pay the loan.

### COLLABORATIVE APPROACH TOWARDS TRANSFORMATION, TANZANIA

In 2010, we established our presence in Tanzania with working closely with local organization and the community as the key cornerstone for development.

With a base office in Arusha, IAS is directly implementing or supporting projects in Arusha, Itigi, Singinda, and Tanga Districts.

### SPOTLIGHT ON OUR STAFF



“Since joining IAS in 2005, my time has been a time of growth and great experiences. Interacting with the communities that IAS serves in war ravaged areas of Northern Uganda has been a life-changing experience to me.

The heart to love and reach out to the un-privileged is contagious and a major drive to reach out to the communities.

I am so grateful and indebted to the leadership of IAS for giving me the opportunity to explore and maximize my abilities.”

**Agnes Wabwire**  
National Administrator, Uganda

### 2010 ACHIEVEMENTS

#### GHANA

- > Induction and training for 13 project steering committees and staff conducted.
- > 2 partnership conferences held to formalize and lay the foundation for future cooperation with local churches and organizations.
- > 210 small-scale farmers registered and trained.
- > 6 demonstration farms have been established in 3 villages, with a total of 115 farmers trained.
- > 173 farmers trained on democracy, new agriculture methods and group formation.
- > Training of 24 community based HIV/AIDS educators.
- > 35 people living with HIV/AIDS and the families benefit from food distribution.



IAS Uganda carrying out training on improved agricultural practices in Pader, Northern Uganda.



# EDUCATION

## PROGRAMME

### RAISING THE PROFILE OF CHILDREN WITH SPECIAL NEEDS, SOMALILAND AND PUNTLAND

The focus of the special needs program is on building local capacity to support children with special needs with life skills and social support to their families as well as community acceptance and integration of special needs persons. The intervention has incorporated advocacy and lobbying at all levels – community as well as institutional levels with governments and schools.

### HOPE TRANSFORMS, ETHIOPIA

At the age of 14, Kokobe was enrolled at the Jijiga Special Needs center having failed to fulfil the requirement of the normal school. Now after two years at the centre – though she is still quiet and shy – Kokobe can now write her name by herself as well as some smaller words by assistance of the teachers. When Kokobe has finished writing she hurries to do handicraft which is her favourite activity! She can spend hours putting her stitches up and down a cloth for the use. When Kokobe is sewing she is happy and content!

#### The transformation

35% increase in children enrolled in schools and learning centers within the project target regions.

Reduction in the negative attitudes and stigma associated with disability, as evidenced by increased community understanding about children with special needs.

Community education committees are now holding the management of the schools responsible towards the inclusion of the children with special needs.

### SUPPORTING THE FUTURE, DJIBOUTI

Recognizing that internet technology and many other areas of knowledge are now dominated by the use of English, the Government of Djibouti has inaugurated a major shift towards English replacing French.

IAS is responding to this shift in partnership with Mission de la Mer Rouge to promote English language acquisition to local Djiboutians.

### 2010 ACHIEVEMENTS

#### SOMALILAND AND PUNTLAND

- > 100 children placed in 10 regular schools attached to assessment centers (SNATC). 9 out of the 10 schools were adapted and improved to enable access for the children.
- > 90 in-service teachers, 10 school heads and 10 teachers from the identified schools sensitized and trained on SNE.
- > 5 mentoring and training sessions/workshops have been done for 6 SNATC teachers.
- > 85 children referred for various services including physiotherapy, specialized medical interventions.
- > 75 children are learning in special needs centers in the target regions.
- > 20 kits of educational materials have been distributed to 3 special needs centers and 3 regular schools.
- > 3 awareness seminars for 500 parents, community education committees (CEC) and community members.
- > 3 seminars were held for 30 local leaders of Ministry of Education in Puntland and Somaliland. Ministry officials also received office equipment, stationary and other materials to build their capacity.

#### ETHIOPIA

- > 1,187 teachers trained on SNE.
- > 26 Parents Teachers Association (PTA) members and community leaders participated in the awareness creation training.
- > 1 SNE center and 1 unit constructed.
- > 61 officials (from the bureau and Woreda education office) trained on 'Educational planning and Leadership'.

#### DJIBOUTI

- > 15 students awarded Diplomas for completing the 4-year program.
- > 20 students received letters of successful completion for Level 3.



# EDUCATION

## PROGRAMME

### NEW LEASE FOR CHILD MOTHERS, UGANDA

Pader Girls Academy is a unique environment for girls who suffered major atrocities at the hands of the Lord's Resistance Army including rape and forced marriages to get an education.

IAS supported 200 child mothers to pursue both formal and vocational training.

The key highlight was the construction of a fully equipped science laboratory. It is the first of its kind in the district. This will increase the competitiveness of the girls of Pader Girls Academy as they can now carry out the necessary experiments. The child mothers attend classes when they are settled since the intervention provides for caretakers who take care of their children when the mothers are in class.

### EDUCATION IN EMERGENCIES, SOMALIA

Education in emergencies helps meet the psychosocial needs of children and adolescents affected by conflict offering a measure of protecting children against recruitment by armed groups, child labor, involvement in petty crimes and sexual abuse and exploitation especially for girls.

### 2010 ACHIEVEMENTS

#### SOMALIA

- > 16 new water points – 1 per school – constructed for Afgoye Internal Displaced Persons (IDP's) schools.
- > 64 pit latrines constructed – 4 per school (2 each for boys and girls) in 16 schools.
- > 2.05 tons of teaching and learning material distributed to 16 schools.
- > 92 qualified school teachers- receive refresher training.
- > 16 hygiene and water committees formed and sensitized on hygiene awareness training.
- > 8 hygiene campaigns which enjoyed the participation and support of the extended school community (pupils, teachers, parents, CECs and community living near schools in all target IDP camp sites).



Some of the child mothers undertaking education at Pader Girls Academy, Northern Uganda.



Special needs children attending a class in Jijiga.



# EMERGENCY RELIEF

## PROGRAMME

### LIFESAVING WATER, PUNTLAND

Acute water shortages are a regular occurrence in Somalia with dire consequences on human and animal life and especially pastoralist livelihoods. IAS is significantly involved in improving access to water for communities throughout Somalia specifically targeting schools, internally displaced persons and vulnerable rural and pastoral communities.

“The project really contributed a lot for the school development. It plays central role in providing psychological and social support as well as it helps retention. Pupils are very happy to have their own latrines and water source. They see their schools much better than other schools run by other agencies.”

**Nur**  
Project Manager

### SAFETY NETS THROUGH FOOD BASKETS, KENYA

The food basket project aims at providing a food security safety net for the most vulnerable families mainly in IAS Kenya operation areas. Tharaka, Nakuru and two informal settlements in Nairobi – Mukuru and Kibera are current recipients. Monthly food baskets are being distributed to locally selected target families who include men and women living positively with HIV/AIDS, vulnerable slum dwellers, child headed families, single parent headed families, victims of sexual gender based violence and internally displaced persons. Many of the beneficiaries are members of a self-help groups who save and pool together the money that would have otherwise been used to purchase food and use it for a certain long-term beneficial project such as purchase of land.

### PRINCIPLED APPROACH TOWARDS ACCOUNTABILITY

In 2010, IAS embarked on a journey of implementing the Humanitarian Accountability Partnership (HAP) into our programs and projects. By being fully accountable to our beneficiaries, we believe we will see our vision of transformed societies having a solid foundation.

For more information on HAP, visit: <http://www.hapinternational.org>

A happy lady having received her monthly food basket in Kibera, Nairobi – Kenya. >

### 2010 ACHIEVEMENTS

#### PUNTLAND

- > 2 boreholes repaired
- > 6 berkads rehabilitated
- > 50 latrines constructed

#### KENYA

- > 1,931 most vulnerable families benefited from food items.
- > Nutrition intake of over 130 HIV/AIDS infected and affected families has been improved.
- > Over 74 families of internally displaced persons received food aid.





# FOOD SECURITY AND LIVELIHOODS

## PROGRAMME

### NATURAL RESOURCE MANAGEMENT IN ARID LANDS, KENYA

IAS in collaboration with the local partner – Manyirani Farmers Self Help Group (MFSHG) – has continued to invest in improvement of natural resource use and management through a gravity driven irrigation project to reduce reliance on the unreliable rain fed agriculture, diversify livelihoods for increased security and improvement of farming methods. MFSHG has also been supported in their endeavors by sourcing funding from the government sponsored development funds at the local level.

### SELF-WORTH AND DIGNITY ARE IN THE HORIZON, UGANDA

After years of reliance on food aid, communities in Lira Palwo, Lamiyo, Omot and Arum subcounties have been able to grow their own food. In support to the program, IAS bought some of the seeds from our farmers to distribute to those who had did not have. Beneficiary households even those headed by women and children were assured of at least 2 meals given the cassava harvest they enjoyed. In addition to having food, they were able to sell the surplus and get an income. With the prospect of another planting season and possibility of more support coupled with the introduction of participatory development management, one can confidently see that the restoration of self-worth and dignity in the horizon!



### 2010 ACHIEVEMENTS

#### KENYA

- > 2 training workshops benefitting MFSHG were conducted focusing on various aspects of organization development.
- > 2 farmers training workshops/community awareness workshops conducted.
- > Establishment of a tree nursery and distribution and sale of seedlings within the community.
- > Establishment of one farmers' demonstration farm.

#### UGANDA

- > 59 pairs of oxen and ox ploughs were distributed to 803 households.
- > 59 farmers groups receive assorted seeds and tools.
- > 15 environmental campaigns conducted.
- > 7 capacity building workshops conducted in various disciplines on agriculture.
- > 2 nurseries of trees established each consisting 4,300 trees.
- > 33 orphaned young adults, 62 widows, 24 widowers and 11 people living with HIV/AIDS received start up packages for income generating activities.
- > 7 caretakers for children received training in Early Childhood Development (ECD).

< A smiling farmer after a bumper harvest in Pader, Northern Uganda.



# WATER AND SANITATION

PROGRAMME

## QUALITY OF LIFE RESTORED IN VULNERABLE ENVIRONMENTS, SUDAN

In the Darfur region, majority of the population continues to rely on open locally constructed hand dug wells, a small number of protected wells and seasonal rivers. The absence of natural surface water for most of the year and the unreliably shallow groundwater sources means that the community has extremely low access to quality drinking water and poor hygiene and sanitation standards. IAS is bridging this gap by drilling new boreholes installed with handpumps.

“Before I went to the wadi and dug a hole until I found water. Now I walk to the waterhole to get water. I am sure the water is safe. I was used to keep the water in an open container on the floor. At the training I learned to store the water high and cover the container.”

**Asha Ibraheem Abdulla**

## COMMUNITY LED TOTAL SANITATION APPROACH, CHAD

IAS operations focused on the Guéra region with the establishment of new boreholes complimented with the community led total sanitation approach.

This newly introduced initiative in the country has started to transform the hygiene perspective of communities. The village of Gamé once had no single latrine, but after the facilitation of the CLTS community training, astounding results were observed as every household resorted to digging a latrine.



### SPOTLIGHT ON OUR STAFF

“I have been working for IAS since 2007 as a geologist. My work always starts before the water drilling team goes to the field.

Together with my colleagues, our main task is

to conduct geophysical surveys for the proposed areas that we want to drill in and select the best site that may have water according to the geological features and the readings of the Terrameter SAS 1000 instrument that we own. After I compile and interpret the data collected in the field, I write full geophysical survey report including the graphs of the ground, GPS coordinates and types of rocks and all the geological features and structures.

The work that I am doing is very exciting – it has a lot of travelling and this I love. I move deep in the field, see most of the areas where IAS working in Sudan, experience different people, different cultures and different geology.”

**Sally Magzoub**  
Geologist, Sudan

## 2010 ACHIEVEMENTS

### CHAD

- > 26 successful boreholes were drilled and equipped with hand pumps or electrical submersible pump.
- > 20 leaders from 10 communities trained on the Community Led Total Sanitation (CLTS) approach.



Saved from the long walk to go find water, the smile on this young girl's face tells it all.



# WATER AND SANITATION

## PROGRAMME

### WATER FOR THE FUTURE, SUDAN

33 years after the first borehole was drilled in Jambo village, South Sudan – the community were grateful recipients of a newly drilled borehole. The borehole was as a result of the active advocacy of Jambo Area Youth Association comprising of sons and daughters from Jambo village who lived in Khartoum, North Sudan partnering with IAS who donated and drilled the borehole for the community.

### SAFE WATER AND BETTER SANITATION FOR THE RURAL POOR, ETHIOPIA

The water program in Benishangul Gumuz region continues to be a much needed life-saving and peace-building intervention. With the increased number of water-points, there has been a marked decrease in the number of conflicts between different groups around scarce water points. Further, more girls are going to school since they do not have to spend long waters fetching water. The program is implemented in partnership with the Regional Water Bureau who conducts hygiene and sanitation awareness as well as the training of water point technicians.

“14,500 people in Ethiopia have now access to safe water through the twenty-nine (29) new boreholes installed with hand pumps.”

### WATER BIRTHED A SMILING COMMUNITY, UGANDA

8 boreholes were successfully drilled in 3 sub counties in Pader district. This was part of the 36 boreholes drilled over the 3 year period. According to the findings from the project evaluation exercise – following the IAS intervention in Pader – the water coverage in the sub counties of intervention (Lira Palwo, Omot and Adilang) is at an average of 65.4% which is higher than the district average of 53%. The big challenge remains that of improving hygiene and sanitation practices, however, seeing that this is a behavioral change issue, one can say, bravo to the communities. Alyek Riba is one of the villages that benefited from this year's intervention and was spot on with a feast to celebrate the birth of a smiling community – increasing access to safe water had done it!

Collecting water from a bio > sand filter in Sudan.

### 2010 ACHIEVEMENTS

#### SUDAN

- > 188 boreholes were successfully drilled and equipped with hand pumps.
- > 267 rehabilitated in both North and South.
- > 11 Mini Water Yards (MWY) constructed.
- > 7 rain water harvesting systems constructed.
- > 8 springs constructed in Central Equatoria.
- > 110 bio sand filters constructed and distributed to 110 households with 1,420 beneficiaries.
- > 350 Village Water Management Committees (VWMC) trained.
- > 20 leaders from 10 communities trained on the Community Led Total Sanitation (CLTS) approach.
- > 1 big planning meeting held in Kajo Keji by IAS key staff, involving all local partners and government officials.
- > 2 schools constructed, one in Nyala (Southern Darfur) and the other in Tima (South Kordofan).





# HOW WE WORK

## United as one

The head and program countries share resources such as staff and offices in order to ensure efficient utilization of available resources. A common vision, mission statement and shared core values bind us together. All IAS countries use the same name, logo, website, policy handbook and organizational profile.

## Passionate drive

'Working in IAS means more than having a job- it is a mission.' These are words that are echoed by many staff in the different IAS countries. Driven by our core value of missions, IAS is often working in regions where no other agencies are working and with communities that would seem forgotten.

## Strategic partnerships

In line with our mission to promote self-reliance, IAS explicitly focuses on the capacity building of local partners by fostering partnerships and working with local organizations.

## Global outlook

Our activities are guided by the Humanitarian Charter and Minimum Standards in Disaster Response (Sphere Project) and United Nations Millennium Development Goals. As a signatory to the International Committee of the Red Cross Code of Conduct, we seek to maintain the highest standards of independence, effectiveness and impact.

## SPOTLIGHT ON OUR STAFF



"I joined the IAS family in January 2004 as Assistant Administrator with very limited experience in humanitarian work. I was the first employee in Northern Sudan. I was completely with very little experience in terms of logistics, administration, public relations and program related issues. IAS gave me a chance to learn and develop my skills in which I did and today I am a different person: IAS is a platform where one can use and develop his talents."

**Repent Taban Daud**  
Logistics Manager, Sudan

### Lifestyle in IAS areas of operation





# HOW CAN I GET INVOLVED?

## Give

It is through the support of our donors both private and public that we are able to transform lives everywhere we work.

We are committed to being excellent stewards being efficient and accountable of the resources and support that are directed to us.

To know more about how you can support us, visit [www.ias-intl.org](http://www.ias-intl.org)

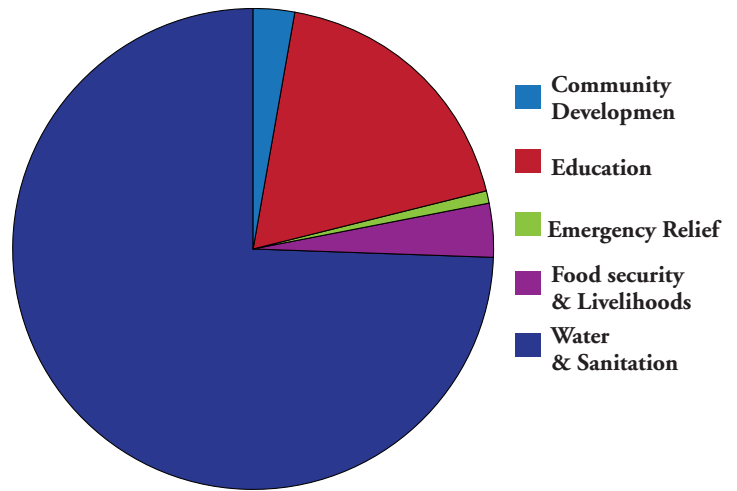
## Volunteer



“To me it’s been a very interesting journey as I have never been part of anything like this before. Personally I get encouraged by seeing the process the partners go through and how much they have learned, and to see how they take this new knowledge home and use it in their churches and organizations. I have enjoyed being part of this process of building up their capacity, and I know that what they learn is something they can use for the rest of their lives, and hopefully it will spread like fire throughout each of these organizations and we will see it grow for the glory of God.”

**Mirjam Bjerre**  
Volunteers as Programme Assistant in Tanzania

# PROGRAM EXPENDITURE 2010



The table below presents program expenditure for the year 2010 in the countries IAS is directly implementing or supporting programs. While the funds received during the year include US dollars, Euros and Danish Kroner, the totals have been converted into a single currency (US Dollars) for the purposes of comparison. The conversion rates used in this table reflect the historical average rates of exchange for the year 2010.

	Community Development	Education	Emergency Relief	Food security & Livelihoods	Water & Sanitation	TOTAL USD
Chad	3,700	0	0	0	363,000	366,700
Ethiopia	26,558	97,694	0	0	131,161	255,413
Kenya	32,622	0	43,891	74,968	0	151,481
Somalia	54,991	632,279	0	0	138,283	825,553
Sudan	37,162	394,955	0	20,000	4,581,445	5,033,562
Tanzania	49,660	0	0	35,660	5,349	90,669
Uganda	14,655	189,500	0	140,798	114,326	459,279
<b>TOTAL EXPENDITURE</b>	<b>219,348</b>	<b>1,314,428</b>	<b>43,891</b>	<b>271,426</b>	<b>5,333,564</b>	<b>7,182,657</b>



# OUR DONORS AND PARTNERS

## Institutional Donors

Danish International Development Agency (Danida)  
German Red Cross  
Global Aid Network (GAIN)  
Embassy of Denmark, Nairobi  
German Federal Ministry for Economic Co-operation and Development  
Government of Ethiopia:  
• Benishangul Gumuz Regional Water Bureau  
• Somali Regional Education Bureau  
• Ministry of Water and Energy  
Government of Tanzania:  
• Ministry of Education and Vocational Training Special Needs Education Unit  
• Ministry of Agriculture  
Swedish International Development Cooperation Agency (Sida)

## International partner organizations

Agency for Technical Cooperation and Development (ACTED)  
Austrian Red Cross/Sudanese Red Crescent Society (ARC/SRCS)  
Danish Mission Council Development Department (DMCDD)  
DorcasAid International  
Erikshjälpen  
Evangelischer Entwicklungsdienst (EED)  
Evangelical Lutheran Church, Wuerttemberg (EJW)  
Global Business Assist (GBA)  
Läkarmissionen  
Linax Matkasse AB  
Medair  
Mission de la Mer Rouge

NeverThirst  
Open Doors  
Project Advice and Training Centre (PATC)  
Samaritan's Purse  
Sudan Productive Capacity Recovery Programme (SPCRP)  
Swedish Mission Council (SMC)  
Water Aid  
World Vision

## Local partner organizations

African Assistance Plan (AAP)  
Christian Agenda for Development (CAD)  
Christian Counseling Fellowship (CCF)  
Community Action Water Project (CAWP)  
Education Development Organisation of Sudan (EDOOS)  
Free Pentecostal Fellowship in Kenya (FPFK) – Nakuru  
Free Pentecostal Church of Tanzania (FPCT) – Itigi  
Jambo Area Youth Association (JAYA)  
Manyirani Farmers' Self Help Group (MFSHG)  
Nuba Christian Development Organisation (NCDO)  
Sanjaranda Bible College & Rural Training Centre  
Sinai Pentecostal Ministry (SPM)  
Singida Town Centre Church (STCC)  
Somaliland Association for Special Education (SASE)  
Wera Development Agency (WEDA)

## UN partners

Office for the Coordination of Humanitarian Affairs (OCHA), Somalia – Common Humanitarian Fund (CHF)  
United Nations Children's Fund (UNICEF) – Chad, Ethiopia and Somalia  
United Nations Development Programme (UNDP), Sudan – Common Humanitarian Fund (CHF)  
World Food Programme (WFP) – Chad



**INTERNATIONAL  
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## INTERNATIONAL AID SERVICES

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